



SABINAL INDEPENDENT SCHOOL DISTRICT

Making Excellence an Everyday Event

PK High-Quality Family Engagement Plan 2025-2026

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child’s educational experience and is both culturally and linguistically appropriate.” *Texas Administrative Code §102.1003*

The Sabinal Independent School District is dedicated to its mission of "Making Excellence an Everyday Event". Central to this vision is providing an equitable and high-quality educational foundation for our youngest learners, which research indicates is the primary catalyst for long-term academic success. Statistics from *Raise Your Hand Texas* emphasize this urgency, showing that children who attend preschool are significantly more prepared for kindergarten (54%) compared to those who do not (38%). Recognizing that parents are a child's first and most influential teachers, our district views family engagement not as an optional addition, but as a critical requirement for student achievement. By aligning our efforts with the research of Dr. Karen Mapp, we aim to foster partnerships that accelerate literacy acquisition, improve attendance, and ensure our Pre-K students are positioned for a successful trajectory toward secondary education and beyond.

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PK High-Quality Family Engagement Plan		
Family Engagement Plan Component	Component Description	Activity/Event Details
Facilitate Family-to-Family Support	Ongoing, transparent communication allows school personnel to create a safe and respectful environment to promote supportive interactions between households.	<ul style="list-style-type: none"> - PK Round-up (Spring) - PK Jump Start (Summer) - Meet the Teacher - Open House - Awards Ceremonies - Parent Volunteer Opportunities - Parent/Teacher Conferences - Parent Teacher Organization - Fall Festival - Holiday Program Preparation - Family Picnics (Fall & Spring)

		<ul style="list-style-type: none"> - Career Day - Translation Assistance
Establish a Network of Community Resources	SISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook and ongoing district-wide events.	<ul style="list-style-type: none"> - Texas Health and Community Services - Education Service Center Region 20 - Jingle Mingle Fair (MHMR, Uvalde Memorial Hospital, County Clinic) - Dr. Kelly (Family Practitioner in Sabinal) - Fiesta Dental - Immunization Clinic - Texas Fitness Challenge - Flu Shot Clinics - K’Star Counseling and Outreach Services - Elementary Career Day - Autism 101 Parent Trainings - Sabinal Public Library Resource Card Assistance - Sabinal Police Department - Texas Suicide Hotline - KSTAR Uvalde County - Uvalde Memorial Hospital - Sheriff’s Department - One-on-One Parenting Skills/Classes - Small Group Counseling - Individual Counseling
Increase Family Participation in Decision-Making	Throughout the year, participation in district and school-wide decision-making empowers caregivers as their child’s first teacher and advocate.	<ul style="list-style-type: none"> - Campus Leadership (Site-Based Decision Making) Team - District Leadership Team - Parent Teacher Organization - Parent Climate Surveys
Equip Families with Tools to Enhance and Extend Learning	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	<ul style="list-style-type: none"> - Literacy and Math Nights - Autism 101 Training - Special Education Professional Development - Dyslexia Professional Development for Parents - Lending developmentally appropriate technology to families and providing district-approved learning websites for learning practice at home - Home practice is provided so students do not regress during long breaks from

		school
Develop Staff Skills in Evidence-Based Practices that Support Families in Meeting Their Child’s Learning Benchmarks	PK teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies to enhance instruction.	<ul style="list-style-type: none"> - Transparency of SISD Board Goals - ESC-20 Training Opportunities - Parent Conferencing - Use of Class DoJo school-wide to involve parents in the education of their child(ren) on a daily/weekly basis - Literacy & Math Nights - Teacher-led “Make-and-Take” learning sessions for parents - Progress Reports/Report Cards sent home - Universal Screening Results/ Individual Student Goal Setting - Professional Ethics Training for staff
Evaluate Family Engagement Efforts and Use Evaluations for Continuous Improvement	The ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	<ul style="list-style-type: none"> - Surveys such as the Early Childhood Program Self Assessment and PK Parent Survey - Circle and ISIP Individual Student Assessment results to drive academic family support with student learning - Compile the evaluation data and use it to plan and implement a more effective Parental Involvement Program - Utilization of sign-in sheets to gauge parent/family participation and attendance at events - Parent/Teacher/Administrator conferences provide the opportunity to receive feedback from families

PK Transition Activities

- Communicate with AVANCE (Uvalde Head Start) to share and align best practices and transition support plans
- PK Summer Jump Start (July)
- Use shared data sheets to communicate pertinent student information with Kindergarten teachers
- Kindergarten signing day