

Note to administrator: Information regarding Challenge Support can be found on the [American Library Association's \(ALA\) website](https://www.ala.org/tools/challengesupport).¹ The Texas State Library and Archives Commission (TSLAC) also has a website regarding [School Library Programs: Standards and Guidelines for Texas](https://www.tsl.texas.gov/ldn/schoollibrarystandards).²

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¹ ALA website: <https://www.ala.org/tools/challengesupport>

² TSLAC School Library Programs: Standards and Guidelines for Texas:
<https://www.tsl.texas.gov/ldn/schoollibrarystandards>

Exhibit A—Request for Reconsideration of Instructional Resources

Note to administrator: If your Board has adopted a two-policy process for instructional materials and library materials, EFA(LOCAL) and EFB(LOCAL), adjust the title of this form. Match the checklist and questions to EFA(LOCAL) and/or EFB(LOCAL) after the title is adjusted.

Date: _____

Name: _____

Address: _____

City / State / Zip code: _____

Phone number: _____

Do you represent:

Yourself?

An organization?

If an organization, please identify: _____

Resource on which you are commenting:

Movie

Website

Software application or other educational technology

Book

E-Book

Magazine

Newspaper

Audio recording

Textbook

Video/Streaming Media

Library program

Electronic information/network (*please specify*): _____

Other: _____

Title: _____

Author/Producer: _____

1. Have you reviewed the resources in their entirety? *(If not, please do so before completing and submitting this form.)*

Yes

No

2. To what in the resource do you object? *(Please be specific. Cite pages and the like.)*

3. What do you believe might be the result of using this resource?

4. For what age group would you recommend this resource?

5. In its place, what resource of equal quality would you recommend that could be used to teach similar subject matter?

6. What do you believe should be done with the resource in question?

Remove it from the curriculum.

Do not allow my child to use this resource.

Use it as resource material or a choice selection.

Complainant's signature: _____

Date: _____

Exhibit B—Checklist for Reconsideration of Instructional Resources

Note to administrator: If your Board has adopted a two-policy process for instructional materials and library materials, EFA(LOCAL) and EFB(LOCAL), adjust the title of this form. Match the questions to EFA(LOCAL) and/or EFB(LOCAL) after the title is adjusted.

Type of resource: _____

Title: _____

Author/Producer: _____

1. Purpose

a. What is the overall purpose of the material or resource?

b. Is the purpose accomplished?

Yes

No

2. Authenticity

a. Is the author or presenter competent and qualified in the field?

Yes

No

b. What is the reputation and significance of the author or publisher/producer in the field?

c. Is the material or resource up to date?

Yes

No

d. Are information sources well documented either in the resource or in guides?

Yes

No

e. Are translations and interpretations faithful to the original?

Yes

No

3. Appropriateness

- a. Does the resource promote the educational goals and objectives of the curriculum of District schools?
- Yes
- No
- b. Is it appropriate for the level of instruction intended?
- Yes
- No
- c. Are the illustrations appropriate for the subjects and age levels?
- Yes
- No

4. Content

- a. Is the content of this material or resource well presented by providing adequate scope, range, depth, and continuity?
- Yes
- No
- b. Does it present information not otherwise available?
- Yes
- No
- c. Does it give a dimension or direction that is new or different from others available for the subject?
- Yes
- No

5. Review/Evaluations

- a. Source of review/evaluation: _____
- Favorably reviewed
- Unfavorably reviewed
- b. Does this title or resource appear in one or more reputable selection aids? (*If yes, please list titles of selection aids.*)
- Yes
- No

Additional comments:

Recommendations by review committee for treatment of questioned resource:

Signatures of review committee:

Chairperson: _____

Date: _____